Dear Parents,

Welcome back to Term 1. We hope both you and your children had an enjoyable and restful holiday. Below is an outline of this term. If you have any questions relating to the classroom program do not hesitate to contact your child’s teacher.

<table>
<thead>
<tr>
<th>KLA</th>
<th>GENERAL OVERVIEW</th>
<th>ASSESSMENT</th>
</tr>
</thead>
</table>
| **English**     | • During reading lessons students will study texts that involve them in reading for meaning and understanding. Please encourage your children to read daily at home. They will be studying a unit on fairy tales.  
• Writing and Talking lessons will focus on recount and imaginative texts. (poetry, characterisation, narrative) Grammar lessons will be linked to the writing tasks.  
• We will continue to study the whole school Ants in the Apple Spelling program.  
• In Library lessons the information process will continue to be taught with a focus on remembering, understanding, applying, analysing, evaluating and creating.  
• Some students in Year 2 may have extra assistance from Mrs Hayley Farmer | • writing post test  
• Rubric for writing criteria  
• Spelling test  
• Weekly spelling tests  
• Running records  
• Plan data |
| **Mathematics** | • All aspects of the Mathematics syllabus will be taught this term. The children will be looking at whole number, patterns and algebra, data, 2D space, subtraction, position, multiplication, length, division, change, fractions & decimals, time and 3D space.  
• The focus is on students building on their current understanding.  
• You can be of assistance by ensuring students complete their Maths homework each week as this helps them practise their skills.  
• Children have been placed in groups within their own class based on plan data.  
• Math homework will be given by their classroom teacher. | • Post-test each unit of work  
• Plan Data  
• Teacher Assessment  
• Anecdotal records |
| **HSIE/Science**| • The unit for study this term is “Physical World” push or pull.  
• These units provide opportunities for students to explore and investigate how things move. | • Integrated assessment  
• Informal assessment  
• Anecdotal records |
| **PD/H/PE**     | • In Personal Development the topics are “Interpersonal Relationships personal health choices and Safe Living”.  
• Discussions and activities will be centred on overcoming difficulties and focusing on positive aspects of difficult situations. | • teacher observations |
- Children will learn and identify safety aspects in their world.
- ‘Crunch and Sip’ will be 10.00am daily and children are encouraged to bring in fruit and vegetables.
- Sport lessons are on Thursday 10:15am, focussing on non-locomotive skills. (Bending, stretching, twisting, balance, skipping and jumping.

**CAPA – Creative & Practical Arts**

- Creative Arts will be part of an integrated unit conducted within the classroom based around the topics and subjects the children are studying.

- Anecdotal notes
- Teacher observations

Homework will be set weekly by the classroom teacher according to our school homework policy. Math homework will be set by the classroom teacher. Homework will continue to be given out weekly on a Monday and returned on the Friday. Tasks will be predominantly literacy and Numeracy based, however there may be an HSIC/Science based project each term. However parents have a choice, if they do not want their child to participate in the homework program they are under no obligation to make them. If this is the case please inform your child’s classroom teacher of your decision.

The library is open most days at lunch to assist with research tasks for those students who need access to computers.

Sport day: Thursday  
Scripture: Tuesday  
Year 2 Assembly: Thursday even weeks 2:15pm to 3pm  
Library Day: Each class will have their own library day  

*We are looking forward to a very successful term for all.*

Kind Regards

Year Two Teachers

<table>
<thead>
<tr>
<th>Year 2 Supervisor</th>
<th>2E</th>
<th>2H</th>
<th>2T</th>
<th>2W</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms Rebecca Easey</td>
<td>Mrs Kellie Henry (Mon, Tues, Thurs &amp; Fri)</td>
<td>Mrs Tanya Tolnay</td>
<td>Mrs Rosemary Wall</td>
<td></td>
</tr>
<tr>
<td>Rebecca Easey</td>
<td>Mrs Kim Hines (Wed)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assistant Principal</td>
<td>2/3P</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mr Ryan Peters</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>